



**MANONMANIAM SUNDARANAR UNIVERSITY**

**TIRUNELVELI – 12**

**U.G. Part – I FRENCH  
(FOR I-IV SEMESTERS)**

**BA, B.COM, BBA, B.SC & B.CA,**

**SYLLABUS**

**FROM THE ACADEMIC YEAR  
2024 -2025 ONWARDS**

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION,**

**CHENNAI – 600 005**

|                                     |   |
|-------------------------------------|---|
| <b>Programme:</b>                   | <b>I &amp; II UG – First Language - French</b>  |
| <b>Programme Code:</b>              |   |
| <b>Duration:</b>                    | <b>2 years</b>  |
| <b>Programme Outcomes:</b>          | <p>After successful completion of the course, learners will be able to:</p> <ol style="list-style-type: none"> <li>1. Create simple sentences using the different grammatical tenses</li> <li>2. Read and communicate effectively in French</li> <li>3. Critique a French literary work</li> <li>4. Understand the impact of the socio-political history on the literature of a given period</li> <li>5. Utilize the appropriate vocabulary such as connecting words and expressions to communicate effectively</li> <li>6. Translate simple sentences</li> <li>7. Understand the French current affairs</li> </ol> |
| <b>Programme Specific Outcomes:</b> | <ol style="list-style-type: none"> <li>1. Write simple sentences in French</li> <li>2. Apply different grammatical rules to their reading and writing assignments</li> <li>3. Identify the different past tenses</li> <li>4. Read, understand, write and speak in simple French</li> <li>5. Translate simple sentences related to the given themes</li> </ol>   |

**List of Courses:**

| <b>Semester</b> | <b>Subject Code</b> | <b>Title of the Course</b>                  | <b>Credits</b> |
|-----------------|---------------------|---|----------------|
| I               | F1FR11              | Foundation Course: Paper I – French - I     | 3              |
| II              | F1FR21              | Foundation Course: Paper II – French - II   | 3              |
| III             | F1FR31              | Translation, Comprehension and Grammar - I  | 3              |
| IV              | F1FR41              | Translation, Comprehension and Grammar - II | 3              |

## UG – SEMESTER – I

## Foundation Course: Paper I – French - I

|  |  |           |
|--|--|-----------|
| <b>Course Outcomes</b>                 | <ol style="list-style-type: none"> <li>Recall and remember the usage of grammatical tenses in constructing sentences in a dialogue.</li> <li>Apply the learnt grammar rules in practice exercises to improve their understanding</li> <li>Explain the nuances in the usage of various grammatical tenses and their aspects</li> <li>Demonstrate knowledge of various expressions used to express opinions, emotions, cause, effect, purpose, and hypothesis in French</li> <li>Communicate in French and summarize a given text</li> </ol> |           |
| <b>Course</b>                          | Core   |           |
| <b>Title of the Course:</b>            | Foundation Course: Paper I – French – I  |           |
| <b>Credits:</b>                        | 3  |           |
| <b>Pre-requisites, if any:</b>         | ---  |           |
| <b>Course Objectives</b>               | Identify the basic French sentence structure   | K1        |
|  | Define and describe the various grammatical tenses and use them to communicate in French   | K2        |
|  | Examine the various documents presented and discuss and reply to the questions asked on it   | K2 and K3 |
|  | Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French  | K4        |
|  | Evaluate the grammatical nature present in passages  | K5        |
| <b>Units</b>                           |  |           |
| <b>I</b>                               | Salut !  |           |
| <b>II</b>                              | Enchanté   |           |
| <b>III</b>                             | J'adore  |           |
| <b>IV</b>                              | Tu veux bien ?   |           |
| <b>V</b>                               | On se voit quand ?   |           |
| <b>Reading List (Print and Online)</b> | Régine Mérieux & Yves Loiseau, <i>Latitudes -1-</i> (A1 /A2), méthode de français, Didier, 2017 (units 1-6 only)   |           |

**Mapping with Programme Outcomes:**

|             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PSO 1</b> | <b>PSO 2</b> | <b>PSO 3</b> | <b>PSO 4</b> | <b>PSO 5</b> |
|-------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|--------------|--------------|
| <b>CO 1</b> | S          | M          | M          | L          | S          | M          | L          | S            | S            | M            | S            | M            |
| <b>CO 2</b> | S          | M          | M          | L          | M          | M          | L          | S            | S            | S            | S            | M            |
| <b>CO 3</b> | M          | S          | S          | M          | M          | M          | L          | M            | M            | M            | S            | M            |
| <b>CO 4</b> | S          | M          | M          | L          | S          | M          | L          | S            | S            | M            | S            | M            |
| <b>CO 5</b> | S          | M          | M          | L          | M          | M          | L          | S            | S            | S            | S            | M            |

**S-Strong      M-Medium      L-Low**

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## UG – SEMESTER – II

### Foundation Course: Paper II – French - II

|                                |   |           |
|--------------------------------|---|-----------|
| <b>Course Outcomes</b>         | <ol style="list-style-type: none"> <li>1. Understand and apply the grammatical concepts in drafting sentences and paragraphs</li> <li>2. Apply the rules and regulations to effectively employ past tense</li> <li>3. Practice exercises and identify errors</li> <li>4. Explain and summarize a French document such as posters, bulletins, infographics, etc.</li> <li>5. Demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French</li> <li>6. Build upon acquired writing and communication skills to develop them</li> </ol> |           |
| <b>Course</b>                  | Core  |           |
| <b>Title of the Course:</b>    | Foundation Course: Paper II – French - II   |           |
| <b>Credits:</b>                | 3   |           |
| <b>Pre-requisites, if any:</b> | -   |           |
| <b>Course Objectives</b>       | Revise and recall the French sentence structure   | K1        |
|                                | Enumerate the various grammatical tenses and use them to communicate better in French   | K2        |
|                                | Summarize and develop ideas from the documents after discussing it in detail  | K2 and K3 |
|                                | Analyze and interpret verbal expressions of cause, effect, purpose, and opposition in French  | K4        |
|                                | Evaluate and comprehend text passages   | K5        |
| <b>Units</b>                   |   |           |
| <b>I</b>                       | Bonne idée  |           |
| <b>II</b>                      | C'est où ?  |           |
| <b>III</b>                     | N'oubliez pas   |           |
| <b>IV</b>                      | Belle vue sur la mer  |           |
| <b>V</b>                       | Quel beau voyage  |           |

|  |   |
|--|---|
| <b>Reading List<br/>(Print and<br/>Online)</b> | Régine Mérieux & Yves Loiseau, <i>Latitudes -1- (A1 /A2)</i> , méthode de français, Didier, 2017(units 7-12 only) |
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**Mapping with Programme Outcomes:**

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO<br>1 | PSO<br>2 | PSO<br>3 | PSO<br>4 | PSO<br>5 |
|-------------|-----|-----|-----|-----|-----|-----|-----|----------|----------|----------|----------|----------|
| <b>CO 1</b> | S   | S   | M   | L   | M   | M   | L   | S        | M        | M        | M        | M        |
| <b>CO 2</b> | S   | M   | M   | L   | M   | M   | L   | S        | M        | S        | M        | M        |
| <b>CO 3</b> | M   | S   | S   | M   | S   | M   | M   | M        | S        | M        | S        | S        |
| <b>CO 4</b> | S   | S   | M   | L   | S   | M   | L   | S        | S        | M        | S        | S        |
| <b>CO 5</b> | S   | S   | S   | L   | M   | M   | L   | S        | S        | M        | S        | S        |

**S-Strong**

**M-Medium**

**L-Low**

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**UG – SEMESTER – III**

**Foundation Course: Paper III – French - III**

|                                |  |           |
|--------------------------------|--|-----------|
| <b>Course Outcomes</b>         | <ol style="list-style-type: none"> <li>1. Identify and appreciate the construction and the structure of different tenses and sentences</li> <li>2. Translate simple texts</li> <li>3. Draft and summarize literary texts</li> <li>4. Apply the grammatical rules to express one's ideas using different tenses</li> <li>5. Analyze literary texts with respect to their structure and composition</li> </ol> |           |
| <b>Course</b>                  | Core   |           |
| <b>Title of the Course:</b>    | Translation, Comprehension and Grammar – I   |           |
| <b>Credits:</b>                | 3  |           |
| <b>Pre-requisites, if any:</b> | -  |           |
| <b>Course Objectives</b>       | Understand the structure and use of the different grammatical tenses   | K2        |
|                                | Translate texts and examine them   | K2 and K4 |
|                                | Draft summaries of literary texts  | K2 and K6 |
|                                | Identify the requirement and employ the different grammatical tenses   | K3        |
|                                | Analyze and critically assess the literary texts   | K4 and K5 |
| <b>UNITS</b>                   |  |           |
| <b>I</b>                       | Les feuilles mortes<br>Les pronoms relatifs  |           |
| <b>II</b>                      | Demain dès l'aube<br>Le passé composé  |           |
| <b>III</b>                     | Par une journée d'été<br>L'imparfait   |           |

|           |  |
|-----------|--|
| <b>IV</b> | Une visite inattendue<br>Le conditionnel |
| <b>V</b>  | Le libraire<br>La comparaison            |

|  |  |
|--|--|
| <b>Reading List<br/>(Print and<br/>Online)</b> | K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017 |
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**Mapping with Programme Outcomes:**

|             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|-------------|-----|-----|-----|-----|-----|-----|-----|-------|-------|-------|-------|-------|
| <b>CO 1</b> | S   | M   | M   | M   | M   | M   | L   | S     | S     | S     | S     | M     |
| <b>CO 2</b> | M   | M   | S   | S   | S   | S   | M   | M     | M     | S     | M     | S     |
| <b>CO 3</b> | S   | M   | S   | M   | M   | M   | M   | S     | S     | M     | S     | M     |
| <b>CO 4</b> | S   | S   | M   | M   | S   | M   | L   | S     | S     | S     | S     | M     |
| <b>CO 5</b> | M   | M   | S   | S   | S   | M   | M   | S     | S     | M     | S     | M     |

**S-Strong      M-Medium      L-Low**

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**Question paper pattern for III&IV Semesters**

**Part A (10 Marks)**

**A. Choisissez la meilleure réponse (5Marks)**

**B. Dites vrai ou faux (5 marks)**

**Part B (7x5=35 Marks)**

**7 grammar exercises with 5 sentences each from the prescribed text book**

**Part C (30 Marks)**

**A. Unseen Comprehension (5x2 =10 Marks)**

**B. Translation from French to English (passages from prescribed text book) 10 Marks**



**C. Paragraph writing in French (2x5= 10 Marks)**

**(Only from the text given in the prescribed text book)**

**Note: Four paragraphs to be given out of which two paragraphs to be answered**

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## UG – SEMESTER – IV

## Foundation Course: Paper IV – French - IV

|                                |   |           |
|--------------------------------|---|-----------|
| <b>Course Outcomes</b>         | <ol style="list-style-type: none"> <li>1. Apply connecting words (<i>cause, but, concession, condition, hypothèse, conséquence</i>) to improve the spoken as well as written communication skills</li> <li>2. Differentiate the various past tenses in “<i>Les Temps du Passé</i>” and their unique usage</li> <li>3. Summarize the literary texts</li> <li>4. Identify and apply the different grammatical tenses of “<i>les temps du passé</i>” in sample exercises to practice</li> <li>5. Critically assess the literary texts through an analysis of its themes, narrative techniques, characters and its cultural significance</li> </ol> |           |
| <b>Course</b>                  | Core  |           |
| <b>Title of the Course:</b>    | Translation, Comprehension and Grammar – II   |           |
| <b>Credits:</b>                | 3   |           |
| <b>Pre-requisites, if any:</b> | -   |           |
| <b>Course Objectives</b>       | Demonstrate the usage of connecting words in a given text   | K2        |
|                                | Understand and differentiate the various types of past tenses in “ <i>Les Temps du Passé</i> ”  | K2 and K4 |
|                                | Summarize the literary texts after a thorough analysis  | K2 and K4 |
|                                | Identify and apply the different grammatical tenses of “ <i>les temps du passé</i> ”  | K3        |
|                                | Analyze and critically assess the literary texts with regard to the themes and literary techniques  | K4 and K5 |
| <b>UNITS</b>                   |   |           |
| <b>I</b>                       | Le Petit chose<br>Le Plus-que-parfait   |           |

|            |  |
|------------|--|
| <b>II</b>  | Estula<br>Temps du passé – Emplois (le passé composé, l'imparfait, le passé simple, le plus-que-parfait) |
| <b>III</b> | Une Saison dans la vie d'Emmanuel<br>Le subjonctif   |
| <b>IV</b>  | Une mauvaise nouvelle<br>L'expression du but   |
| <b>V</b>   | Le Horla<br>L'expression de la condition et de l'hypothèse   |

|  |  |
|--|--|
| <b>Reading List<br/>(Print and<br/>Online)</b> | K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017 |
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#### Mapping with Programme Outcomes:

|            | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|------------|-----|-----|-----|-----|-----|-----|-----|-------|-------|-------|-------|-------|
| <b>CO1</b> | M   | S   | M   | L   | S   | M   | L   | S     | S     | M     | S     | L     |
| <b>CO2</b> | S   | M   | M   | L   | M   | M   | L   | S     | S     | S     | M     | L     |
| <b>CO3</b> | M   | S   | S   | M   | M   | M   | M   | S     | M     | M     | S     | L     |
| <b>CO4</b> | S   | M   | M   | L   | M   | M   | L   | S     | S     | S     | M     | L     |
| <b>CO5</b> | M   | S   | S   | M   | M   | M   | M   | S     | M     | M     | S     | L     |

**S-Strong M-Medium L-Low**